Faculty of Educational Sciences
Linköping University
Linköping University in Sweden provides a comprehensive teacher education and offers postgraduate training, as well as opportunities for research. Teacher training is available for all levels of the Swedish school and pre-school system and teacher students come into contact with local schools from the very start. Almost all subject areas are represented, such as natural and social sciences, special education, modern languages, outdoor education, crafts.

Typical for Educational Sciences is vocational education and qualification, student placement from the first course element, close cooperation with local schools and research closely linked to the Swedish school system.

Exchange students have an opportunity to engage in comparative educational studies, explore the educational system in Sweden and meet fellow students at Linköping University. Exchange students may choose from a range of courses taught in English, including placement in local schools.

The teachers within the faculty have long experience from teacher education. Peer students are on hand to answer questions about placements, such as dress code and etiquette or questions regarding student life.

**Advanced level**

Two master’s programmes are taught in English: Adult Learning and Global Change, 60 credits and Outdoor Environmental Education and Outdoor Life, 60 credits. Swedish language courses for master’s students and exchange students are also offered.

**Research**

Within the Faculty of Educational Sciences, research on teaching and learning is carried out from several perspectives. Research is linked to undergraduate education and deals with child, youth and adult learning, as well as teaching at all levels from pre-school to university. A cross-subject, interdisciplinary thematic approach characterises the research at Linköping University.

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**LiU in outline**

27 000 undergraduate students
160 education programmes, 35 taught in English
3 campus

3 900 employees
400 professors
1300 doctoral students
The number of first-choice applicants for LiU’s autumn 2013 teacher education courses has increased by 5 %, compared to the year before.

“We are very happy with the way things are developing in general. A lot of people want to be teachers,” says Karin Mårdsjö Blume, Dean of Educational Sciences.

Many want to work with younger children. There has been a rush of applications for pre-school teachers and leisure-time centre teachers this year. For the latter group the number of first-choice applicants increased by somewhat exceptional 46 %.

When it comes to lower secondary and upper secondary school teachers, Linköping University can note an explicit rise of interest in teaching the English language. The current debate in Sweden concerning the need to strengthen the teaching of Mathematics at all school levels has most probably contributed to the largely increased number of applicants for Mathematics.

The figures for the 2013 application period are well in accordance to the reviews made by the National Agency of Higher Education, praising teacher education at Linköping University as “being both relevant and research-based. In addition, the institution has well established networks for research and close dialogue with schools, both nationally and internationally”.

This confirms the long and strong tradition of teacher education at Linköping University.
STUDY PROGRAMMES IN SWEDISH

Teacher Education programmes, 90 – 330 credits
8 programmes at all levels from preschool, pre-school class, leisure-time centre, compulsory school and upper secondary school. Also available as part-time distance learning programme for applicants with relevant academic background and experience.

Further Education for Foreign Teachers, 120 credits
This is a supplementary programme intended for applicants with a teacher training qualification from abroad.

Special Education, 90 credits
Designed for both academic and placement based course work. Depending on the student’s academic background, the future area of work will either be in a primary or secondary school setting. The programme qualifies students for posts within teaching, assessment, investigation and development.

Special Teacher Education, 90 credits
Qualifies students for specialised posts within teaching, assessment, investigation and development. The programme seeks to encourage an analytical mindset and the capacity to question and critique both empirical and theoretical educational norms. The special teacher is responsible for areas of the teaching syllabus which require a focus on written language and mathematical expertise.

Vocational Teacher Programme, 90 credits
This programme is designed for those who wish to become teachers in vocational subjects in upper secondary school. Applicants should have relevant and current professional experience. Part-time distance learning.

Education for Teachers in the Folk High School Programme, 60 credits
The programme sets out the particular opportunities offered by the Folk High School-concept in meeting the needs of adult education via an extremely flexible approach to training formats.

Pedagogical Work, 120 credits
Master programme in Education Science with a degree in Pedagogical Practices, Outdoor Education or Special Education. Intended for those who are currently working as teachers and who wish to gain a broader base of skills and qualifications within the teaching profession. It focuses on questions and phenomena which are central to the work of a teacher, and also to pedagogical procedures in other then the traditional curriculum subjects.

Satisfied international students
International students are satisfied with Linköping University. The university is among the top five out of 193 around the globe in the online benchmark survey International Student Barometer (ISB) 2012.

Top-10 in Sweden
The Pre-school Education Programme at LiU is one of the country’s ten most sought-after training courses. This programme has done unusually well as compared to other institutions of learning in Sweden.
MASTER’S PROGRAMMES IN ENGLISH

Adult Learning and Global Change, 60 credits
Part-time, distance learning. Intended for professionals who need to understand learning and global change. Four universities in four continents collaborate to deliver the programme; Linköping University, University of British Columbia, Vancouver, University of Western Cape, Cape Town and Monash University, Melbourne.

Outdoor Environmental Education and Outdoor Life, 60 credits
Full-time, campus based. This programme will clarify how outdoor environmental education can contribute to sustainable development and environmental health.

A few minutes with Johanna Nilsson
Student teacher, recently returned from a field study in Kenya

You are one of 11 student teachers who went to Kenya and arranged a conference on the theme Ways out of poverty. How did this come about?

“We are going to be secondary school teachers and we are studying advanced social studies for one year. The course offers the possibility of doing a field study to gain insight into global relations. We spent nearly three weeks in Kenya, visiting different schools, getting insight into global relations and studying local communities. In conjunction with the field study we organised this conference together with Nairobi University. We planned it before we set off.”

Courses in English

EDUCATION, SCHOOL AND CHILDREN
- Artistic Methods in Education 7.5 credits
- A World Worth Taking Care of 7.5 credits
- Children and Families in a World of Education 7.5 credits
- Film, Video as Aesthetic Expression 7.5 credits
- Making a World of Difference 7.5 credits
- Teaching Practice 8 credits
- The Global and Exploring Teacher 7.5 credits, part-time
- The Global Teacher in a Multicultural World 7.5 credits
- Outdoor Education, continuation pedagogy course 15 credits
- Outdoor Education and Outdoor Didactics 15 credits
- Theories and Practice of Outdoor Education and Learning 15 credits
- Theories of Research and Methods of Inquiry 15 credits

SOCIETY AND CULTURE
- Children’s Rights and Participation 7.5 credits
- Nordic Culture – Area of emphasis: Educational Science 15 credits
- Swedish Society 7.5 credits

SPECIAL NEEDS EDUCATION
- Introduction to Special Education in a Swedish Context 7.5 credits

Swedish Language Courses
- Intensive Beginner’s Course in Swedish for Exchange Students, level I 7.5 credits
- Erasmus Intensive Language Course, EILC 7.5 credits
- Beginner’s Course in Swedish for Exchange Students, level I–IV 7.5 credits
- Social Swedish 3 credits

New module in special needs
LiU offers a course for remedial teachers for children with learning disabilities, an initiative that has proved very popular with more than three first-choice applicants per place. Since there is already a lack of Special Education teachers, it is especially gratifying that LiU can contribute new teachers who want to work with a category of young people in great need of support,” says Dean Karin Mårdsjö Blume.

Jaclyn Spraetz
from Lexington, Kentucky who experienced a three and a half month teaching practice in Sweden

“I am really glad I came here – I’m going to miss Linköping. I have experienced new things every day, even the frustrating little things that come with being an outsider. I can already see that I’m taking more initiative to participate in new things. And I’ve had lots of teaching feedback. I have had four mentors and they have all been brilliant”. 
Research making a difference

Research environments at the Faculty of Educational Sciences include disciplinary research in Education and interdisciplinary research in the following fields: Adult and Popular Education, Pedagogic Practices, Science and Technology Education. The university hosts Sweden’s only chair in Adult Education research.

Research in Education

Educational research concerns teaching and learning as well as social relations and values in school. In the field of teaching and learning in school the researchers focus on literacy and literacy education, mathematical learning and education, special education, educational assessment and academic motivation.

In the field of social relations and values in school the research group focuses on a wide range of issues, such as bullying, classroom management, moral and democratic practices in school, teacher ethics, values education, school rules, classroom interactions, and conflict management.

Research collaboration is going on with colleagues in USA, Australia, Canada and England.

Pedagogic Practices

Research in the field of Pedagogic practices is conducted in several departments at Linköping University.

The Department of Social and Welfare Studies focuses on research in and about pre-school, school, and on teacher education, presently in two main areas: Normality and identity in pre-school and school, ICT and learning in pre-school and school.

The research is conducted in close collaboration with the teacher education programmes. An important aspect in the formulation of research questions is relevance for schools and teacher education.

The Department of Behavioural Sciences and Learning focuses on different aspects of didactics; knowledge creation in schools/principals/teachers, pupils learning, teaching critical thinking and work on individualisation, teacher education with a focus on the practicum, teachers leadership and the interaction between mentor and student. The Department of Culture and Communication focuses on subject didactics in Literature, Swedish and Modern languages. Within graduate studies we collaborate with Linköping municipal with a joint project with 4 doctoral students and ongoing school development within local schools in our region. That work is connected to international partners in the US, England, Norway and Australia.

Research on Science, Mathematics and Technology Education

This area of research is conducted in several environments and departments at Linköping University, all collaborating in a common network. It includes inviting guest researchers, organizing seminar series, and conducting collaborative research projects. The members of this network also teach science, mathematics and technology at teacher education programmes, supervise independent student projects and collaborate with local schools.

The international collaboration is strong with research and educational collaborations with colleges and institutions in e.g. Germany, The Netherlands, Britain, Australia, South Africa and the US.

The national graduate school in Science-, Mathematics and Technology Education (FontD) is hosted at Linköping University since more than 10 years and has so far produced over 60 Thesis.

Main areas of interest
• Communication and Education with Representations
• Technology in school
• Mathematics education
• Engineering science education

Adult and Popular Education research

Linköping University is the most prominent site for research on Adult Education as well as Popular Education (Folkbildning) in Sweden. The only chair in Adult Education research in Sweden is located here, as well as the national network for research on Popular Education. The research group is highly internationalized, with high numbers of publications in international key journals, well established collaborations with universities and researchers across the globe, hosting the secretariat of the European society for research on the education of adults (www.esrea.org), as well as hosting and editing the European journal for research on the education and learning of adults (www.rela.ep.liu.se). Internationalization is also very strong through the work within the Intercontinental Master’s Programme in Adult Learning and Global Change.
APPLICATION PROCEDURE

Please note that the application must be submitted electronically as well as on paper:
www.liu.se/utbildning/exchange-students

APPLICATION DEADLINES

15 April for the Autumn semester
15 October the Spring semester

FEES AND SCHOLARSHIPS

EUR 8,000 – 14,000 per academic year.
No tuition fees for citizens from within the EU/EEA and Switzerland. Scholarships are available for students that excel.

ACADEMIC YEAR

Autumn semester:
Middle/end of August to mid-January
Spring semester:
Mid-January to beginning of June.
www.liu.se/utbildning/exchange-students/application-and-preparations

ORIENTATION PROGRAMME

A mandatory Orientation Programme is given at the start of each semester.
www.liu.se/utbildning/exchange-students/admitted-students/welcome_period

ACCOMODATION

Exchange students may apply for accommodation when applying to be admitted for studies. The university does not offer accommodation guarantee.
Housing cost estimate:
SEK 3,000 per month (including heating, electricity and internet) when granted a room through Linköping University, otherwise most likely higher.

HEALTH AND TRAVEL INSURANCE

The European Health Insurance Card will ensure hospital care for EU citizens. Non-EU/EEA citizens should contact their local social insurance office before departure to Sweden. Please make sure you have travel insurance and insurance against loss and damage before you leave your home country.
www.liu.se/utbildning/exchange-students/application-and-preparations/insurances

VISA

If you need a visa, please apply at the nearest Swedish embassy or consulate as soon as you have received your letter of admission. It takes roughly three months for the application to be processed.
www.migrationsverket.se/info/start_en.html

FULL DEGREE STUDIES MASTER’S LEVEL

Linköping University offers a number of international Master’s programmes: www.liu.se/master
Application deadline: 15 January for the Autumn semester.

GENERAL INFORMATION ABOUT LINKÖPING, NORRKÖPING AND THE COUNTY OF ÖSTERSGÖTLAND

www.liu.se/om-liu
www.visitlelinkoping.se
www.ostergotland.info
www.visitlinkoping.se
www.ostergotland.info
www.upplev.norrkoping.se
www.upplev.norrkoping.se