

Instructions/criteria for the pedagogical reflection/analysis

The purpose of the pedagogical reflection/analysis is to develop teaching within the subject of the docentship (or associated subject) at any of the educational levels of the faculty (bachelor, master or doctoral) or at specialist education level (eg SK courses). The pedagogical reflection may, for example, concern the development of student-active teaching forms, lectures, clinical practice/supervision, laboratory work, or the development of assessment or evaluation methods (see examples on the website).

The pedagogical reflection/analysis should comprise about 1000-1500 words, plus references, and should be based on current research and/or theory. Assignments from faculty development courses that have previously been completed are not eligible.

The reflection/analysis should be linked to an issue related to learning and education, within the applicant's subject area or should have another focus relevant to the medical faculty.

The background to the question should be described and analysed.

Processing of the question may be based on, for example, empirical data, own teaching experiences, analysis of syllabuses or other policy documents, systematic literature reviews, or pedagogical development work.

The results are to be discussed based on research-based pedagogical literature.

Implications for teaching/education in the subject area are to be discussed.

Criteria for approval

The author defines a relevant issue, explains the background to the work, and satisfactorily relates the issues to the relevant context.

The author demonstrates knowledge and understanding within the chosen area, both concerning the subject-matter and teaching theory.

The execution and analysis are clearly described.

The author summarises the results well, and discusses and evaluates the pedagogical implications of the work.

Workflow:

A preliminary title and a very short description of the planned reflection/analysis are to be attached to the application, together with the names of the resource persons contacted.

It is possible to work with the reflection/analysis in parallel with the expert review.

An application for admission as docent will be considered after the reflection/analysis has been approved.