

8FO0131

Avancerad kvalitativ metodik, 5 hp

Advanced Qualitative Methodology, 5 credits

Third-cycle education course

Faculty of Medical and Health Sciences

Valid from: Spring 2023

Syllabus

Approved by

The Research and PhD studies Committee

Registration number: LIU-2022-0958

Approved

2022-02-28

Admission

Entry requirement for studies on third-cycle education courses

- second-cycle degree,
- 240 credits in required courses, including at least 60 second-cycle credits, or
- acquisition of equivalent knowledge in some other manner

Specific entry requirements for this course is the completion of Basic Qualitative Methodology, 5 credits (grade Passed), or equivalent knowledge.

Learning outcomes

By the end of the course the student will be able to:

Knowledge and understanding

- Motivate qualitative methods in research and choice of methodology

Competence and skills

- Analyse data with qualitative methods
- Employ different principles for reporting qualitative data

Judgement and approach

- Relate the analytic process and outcomes to preunderstanding and context

Contents

The course content includes qualitative analysis methods, principles for trustworthiness and transferability in qualitative research, and data- and methods triangulation, including mixed methods.

Educational methods

The pedagogical approach applied at the Faculty of Medical and Health Sciences is student centered, problem-based learning (PBL). The student takes responsibility for his/her own learning and seeks and evaluates information and knowledge based on own queries and formulated problems. The role of the teacher is to guide and support the students.

Educational methods applied in this course are lectures, tutorial groups (supervised and unsupervised) and seminars.

Examination

The course is examined in an individual, written examination report.

Students who fail are offered one re-examination occasion in close connection to the course. After that participation in a coming course examination is offered. The re-examination should be equally comprehensive as the ordinary examination.

Change of examiner

Students who have failed the course or part of the course twice are entitled to request another examiner for the following examination occasion.

Grading

Pass or Fail

Course certificate

On the student's request, a course certificate is issued by the course examiner.

Recommended reading

A list of recommended literature will be provided by the course coordinator before the start of the course.

General information

The course is planned and carried out according to what is stated in this syllabus. Course evaluation, analysis and suggestions for improvement is fed back to the Research and PhD studies Committee (FUN) by the course coordinator.

If the course is withdrawn or is subject to major changes, examination according to this syllabus is normally offered at three occasions within/in close connection to the two following semesters.

Department

Department of Health, Medicine and Caring Sciences, H MV