English 1 Single-Subject Course  

Engelska 1 fristående kurs  

Course code: 711G28  

The Course Structure  

The course consists of two main blocks: language and culture (cultural studies and literature). However, the two run in parallel and are designed to support and reinforce each other.  

What Is Compulsory?  

All exams, both written (including take-home exams) and oral, are compulsory. In addition there are a number of oral and hand-in written assignments. Note that written assignments (e.g. take-home exams and sometimes text notes) must be sent via Urkund or Lisam.  

Attendance and active participation in seminars is compulsory, whereas attendance in lectures is strictly speaking optional (though strongly recommended).  

The following provides a more detailed breakdown of what is compulsory:  

Language Studies  

Written Proficiency (skriftlig språkfärdighet)  

- General Grammar: written exam  
- English Grammar: active participation in seminars (at least 80% attendance = 8/10)  
- Language Proficiency Exam 1 (grammar & vocabulary)  
- Written English: active participation in seminars (at least 80% attendance = 7/9) as well as written hand-in assignments. Homework before each seminar is compulsory and those tasks must be brought to the classroom.  
- Language Proficiency Exam 2 (translation & essay writing)  

Oral Proficiency (muntlig språkfärdighet)  

- Pronunciation: pronunciation test  
- Cultural Studies: oral proficiency in seminars and final oral exam
Language Studies

Language Studies: written exam

Cultural Studies and Literature

Literature

American and British Literature: Compulsory seminar attendance, two take-home exams and one literary essay.

Cultural Studies

American and British Cultural Studies: compulsory attendance and active participation in all seminars. Notes are compulsory for each seminar. Oral exams for American and British Cultural Studies (in groups)

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1 If for any reason you have problems in meeting the attendance requirements, contact your teacher as soon as possible.
**Grading Criteria**

Below follows an overview of the grading criteria for the various course modules. How – exactly – these are tested can be seen in the overview of the *Ladok* codes at the end of the on-line syllabus, and more detailed information will also be provided by the respective teachers/course material.

**General Grammar**

*Written Exam*

G

The student has a command of basic grammar terminology

VG

The student has a command of basic grammar terminology and displays competence in this field even when dealing with quite advanced tasks.

**English Grammar**

*Language Proficiency Exam 1*

G

The student has a basic command of English grammar structures and idiomatic English. Moreover, he or she can display a general command of English vocabulary, even at a fairly advanced level.

VG

The student displays a command of English grammar structures and idiomatic English. Moreover, the student can identify and correct errors made in a sentence by analysing the same.

**Written English**

*Language Proficiency Exam 2*

G

The student expresses him- or herself idiomatically in writing, using a basic but academic English vocabulary, and displays knowledge of grammatical structures, also from a contrastive perspective.

VG

The student shows idiomatic confidence in his or her writing, displaying both an academic English vocabulary, and an ability to adapt his or her language to different language contexts, also from a contrastive perspective.

**Pronunciation**

*Pronunciation Test*

G

The student is able to decipher phonetic transcription at a satisfactory level. He or she can pronounce the most important phonemes in Standard British or American English without making any errors that hinder communication.
British and American Literature

Part I
The final grade for this part of the course (U, G, VG) will be based on the result in Take-home Exam 1, as well as the student’s participation in seminar discussions. Seminar attendance is compulsory.

G
the student must display a basic ability to perform textual analysis, as well as an understanding of the texts studied in this part of the course, as well as the context within which they were produced. The exam also has to be written in clear and grammatically correct English.

VG
The student must display a sophisticated ability to perform textual analysis, as well as a nuanced understanding of the texts studied in this part of the course, as well as the context within which they were produced. The exam has to be written in clear and grammatically correct English, using a varied vocabulary and appropriate register.

Part II
As in Part I, the final grade for this part of the course (U, G or VG) will be based on the result in Take-home Exam 2, as well as the student’s participation in seminar discussions. Seminar attendance is compulsory.

G
The student must display a basic ability to perform textual analysis, as well as an understanding of the texts studied in this part of the course, as well as the context within which they were produced. The exam also has to be written in clear and grammatically correct English.

VG
The student must display a sophisticated ability to perform textual analysis, as well as a nuanced understanding of the texts studied in this part of the course, as well as the context within which they were produced. The exam has to be written in clear and grammatically correct English, using a varied vocabulary and appropriate register.

Essay

G
The student must submit a clearly structured essay, with a clear line of argument, written in clear and grammatically correct English. The student must display a well-honed ability to perform textual analysis, as well as a good understanding of the text/s/ under scrutiny.

VG
The student must submit a clearly structured essay, with a clear line of argument. The essay has to be written in clear and grammatically correct English, displaying a varied vocabulary and a correct use of idiom and academic register. The students must display an excellent ability to perform textual analysis, as well as a subtle understanding of the text/s/ under scrutiny.
American and British Cultural Studies
Oral Exams

G
The student shows a basic knowledge and understanding of social structures and everyday life in the United States/the United Kingdom, and can analyze and discuss texts that concern these areas and make comparisons with Sweden.

VG
The student shows a good knowledge and understanding of social structures and everyday life in the United States/the United Kingdom. He or she can independently analyze and discuss texts that concern these areas. And make comparisons with Sweden. The student also shows ability to critical thinking and source criticism, and can draw his or her own conclusions based on the course book, newspaper articles and current debates.

Oral Proficiency in Cultural Studies

G
The student orally discusses current events in British and American society through the use of fluent English well suited to the situation, where he or she is able to communicate his/her understanding through the use of idiomatic English.
<table>
<thead>
<tr>
<th>Exam code</th>
<th>Description (things in italics are done in the spring)</th>
<th>No of credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E101</td>
<td>General Grammar (written exam)</td>
<td>1.0</td>
</tr>
<tr>
<td>E102</td>
<td>English Grammar (active participation in seminars; U/G)</td>
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</tr>
<tr>
<td>E103</td>
<td>Language Proficiency Exam 1 (grammar)</td>
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<tr>
<td>E105</td>
<td>Language Proficiency Exam 2 (translation &amp; essay writing)</td>
<td>4.0</td>
</tr>
<tr>
<td>E106</td>
<td>Language Studies (written exam)</td>
<td>3.0</td>
</tr>
<tr>
<td>E107</td>
<td>Pronunciation Test (U/G)</td>
<td>1.0</td>
</tr>
<tr>
<td>E108</td>
<td>American Cultural Studies (seminars &amp; oral exam)</td>
<td>3.5</td>
</tr>
<tr>
<td>E109</td>
<td>British Cultural Studies (seminars &amp; oral exam)</td>
<td>3.5</td>
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<tr>
<td>E110</td>
<td>Oral Proficiency in American Cultural Studies (U/G)</td>
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</tr>
<tr>
<td>E111</td>
<td>Oral Proficiency in British Cultural Studies (U/G)</td>
<td>0.5</td>
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<tr>
<td>E125</td>
<td>Literature 3 (take-home exam 3: literary essay)</td>
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<tr>
<td>E126</td>
<td>Written English 1 (active participation in seminars; U/G)</td>
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</tr>
<tr>
<td>E127</td>
<td>Written English 2 (active participation in seminars; U/G)</td>
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</tr>
<tr>
<td>E128</td>
<td>Literature 1 (take-home exam 1: introd to literature)</td>
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</tr>
<tr>
<td>E129</td>
<td>Literature 2 (take-home exam 2: social context)</td>
<td>4.0</td>
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</table>

TOTAL: 30 ECTS credits

For a final grade of *Väl godkänd* in English 1 (711G26) either of the following alternatives is required:

- *Väl godkänd* in Language Proficiency Exam 1 (E103) and Language Proficiency Exam 2 (E105) and another 6.5 credits.
- *Väl godkänd* in Language Proficiency Exam 2 (E105) and another 12.5 credits.