

Basic course 721G12

Advanced course 721A52

Master's course 721A22

Date and time	Room	Lecturer/ Seminar leader	Content
Monday 25 Feb 13.15-16	IKK 4260	Zeiler	<i>Introduction</i> to the course. <i>Lecture</i> : What is biomedical ethics? On different approaches to biomedical ethics: principle-based biomedical ethics; phenomenological bioethics; cross-cultural dimensions of biomedical ethics; empirical philosophy/empirical ethics in biomedical ethics; film-philosophy and biomedical ethics.
Tuesday 26 Feb 10.15-12	Form 1	Gelhaus	<i>Lecture</i> : Autonomy, non-maleficence and beneficence: cases from psychiatry (including introduction to seminar 1)
Friday 1 March 10.15-12	IKK 4260	Guntram	<i>Lecture</i> : Norms about bodies and how they matter to biomedical ethics: The cases of "Variations of Sex Development" and "assisted reproductive technologies" (including introduction to seminar 2)
Tuesday 5 March, 10.00-12 NB! Starting at 10.00. Tuesday 5 March, 13.00-15.30	Bild 2 Bild 2	Zeiler	Basic level: <i>Seminar 1</i> : Psychiatry. <i>Group 1</i> presents the topics and moderates. <i>Seminar 2</i> : The cases of variations of sex development and ARTs. <i>Group 2</i> presents the topics and moderates. Master and Advanced level: <i>Seminar 1</i> : Psychiatry. <i>Group 1</i> presents the topics and moderates. <i>Seminar 2</i> : The cases of variations of sex development and ARTs. <i>Group 2</i> presents the topics and moderates. Master and advanced level – more detailed presentation of tasks: Book review of Beauchamp and Childress, policy proposal on a biomedical issue, and final paper.
Thursday 7 March 10.15-12	Form 2	Gustavsson	<i>Lecture</i> : Justice, Human Dignity and the Case of Priority-Setting (including introduction to seminar 3)
Friday 8 March 13.15-15	IKK 4260	Zeiler	<i>Lecture</i> : Thinking with Organ Donation and Surrogacy. Why biomedical ethics needs to get serious about existential, socio-cultural, and global power dimensions (including introduction to seminar 4).

			Master and advanced level: deadline for submitting i) your idea for the policy-proposal session, and ii) your idea for final paper. Send by email, to kristin.zeiler@liu.se , no later than 15.00
Wednesday 13 March 10.00-12	TBA	Zeiler	Master and Advanced level: <i>Seminar 3:</i> Priority-setting in health care. <i>Group 3</i> presents the topics and moderates. <i>Seminar 4:</i> The case of organ donation and surrogacy. <i>Group 4</i> presents the topics and moderates. Basic level:
13.00-15	TBA		<i>Seminar 3:</i> Priority-setting in health care. <i>Group 3</i> presents the topics and moderates. <i>Seminar 4:</i> The case of organ donation and surrogacy. <i>Group 4</i> presents the topics and moderates.
Thursday 14 March 10.15-12	IKK 4260	Zeiler	<i>Lecture:</i> Medical screening and genetic testing – the cases of dementia, PSA test (prostate screening), and preconception genetic testing (including introduction to seminar 5)
Tuesday 19 March 11.00-12	Form 1	Zeiler	Basic level: <i>Seminar 5:</i> Medical screening. <i>Group 5</i> presents the topics and moderates. Home exam sent out (by email), at 16.00
13.00-14	Form 1		Master and Advanced level: <i>Seminar 5:</i> Medical screening. <i>Group 5</i> presents the topics and moderates.
Thursday 21 March 13.00-16	Bild 2	Zeiler	Master and Advanced level: <i>Half-day workshop</i> - presentation of policy proposals with an emphasis on what ethical aspects need to be considered, why and how.
Friday 29 March 12.00			Deadline for: Submission of home exam (for students on basic level). Submission of final paper (for students on master level/advanced level). Send your submissions by email, to kristin.zeiler@liu.se , no later than 12.00.

Most welcome to the *Biomedical Ethics* course!

The Biomedical Ethics course is given as a basic course and as a master/advanced course. This means that you'll have some lectures together – across all levels – and that seminars and other sessions during the course will take place separately.

The basic course as well as the master/advanced course include *lectures*, which presents basic ideas, tendencies in biomedical ethics, concepts and theories, and *seminars*, which allow you and other students to present and discuss topics in biomedical ethics. Having said that, also the lectures will give you the opportunity to shorter discussions, in small group, interwoven with the lecture.

The Basic Course comprises: lectures (including discussions in small groups), seminars led by groups of students, the reading of course literature (course book and articles), and a final take home exam.

The Master/Advanced Course comprises: lectures (including discussions in small groups), seminars led by groups of students, the reading of course literature (course book and articles), the writing of a review of parts of the book *Biomedical principles*, and the writing of an individual final paper on a topic chosen by the student (approved by the teacher). The master/advanced course levels *also include a workshop event*. At this occasion, you and one or two fellow-students will present a policy proposal of your own. The workshop will follow the format that is common to a national or international conference: 20 minutes presentation followed by 10 minutes discussion. It is intended to give you a taste of such an event - within this course.

The methods of assessment, at the Basic-Level Course, include:

- Active participation in seminars (including discussions in small groups),
- Lead a seminar together with another student(s),
- Submit a question, based on the course literature, before each seminar. Send it to the students responsible for the seminar and to the teacher (kristin.zeiler@liu.se),
- Individual take home exam, which includes taking a stand and providing arguments.

The take home exam is graded A-F. The activity at seminars is graded pass/fail.

The methods of assessment, at the Master-Level Course, include:

- Active participation in seminars (including discussions in small groups),
- Lead a seminar together with another student(s),
- Submit a question, based on the course literature, before each seminar. Send it to the students responsible for the seminar and to the teacher (kristin.zeiler@liu.se),
- Write a two-page review of parts of the book *Principles of Biomedical Ethics*,
- Make a power-point presentation of a policy proposal together with one or two fellow students, to be presented at the workshop (20 min presentation, 10 min discussion).
- Active participation during the workshop.
- Write a final paper on a topic chosen by the student (but approved by the teacher).

The final paper is graded A-F, the other examinations are graded pass/fail.

The methods of assessment, at the Advanced Level Course is similar to that of the master level. Most welcome!