Course Design and Implementation

Course Type: Uppdragsutbildning

Level: Advanced

6 hp

Course Design and Implementation

DEL

Gäller från:

Fastställd av
Fastställande datum  
XXXX-XX-XX

**Prerequisites**  
Bachelor Degree  
Recommended Prerequisite: Already pass the course in Academic Teaching 6hp (DAL), or its equivalent

**Learning Goals**  
**Gain Knowledge and understanding of the following topics:**  
After completing the course, the participant will be able to:  
- Describe and apply central theoretical concepts, perspectives and models relevant to educational design within the framework of a university education  
- Defend their own choices and rationale in the design and organization of educational courses

**Skills and Abilities**  
After completing the course, the participant will be able to:  
- Plan, implement, examine and evaluate a courses or parts of courses  
- Design, with respect to their specific field of study, both the physical and digital learning environment in such a manner as to be able to support the students learning processes.  
- Design teaching in an inclusive manner  
- Use relevant national and local regulations in the design of courses and programs

**Evaluation Ability and Approach**  
After completing the course, the participant will be able to:  
- Demonstrate the ability to reflect on their own individual approach on to how to create suitable conditions to teach students, and to enable the students to learn.  
- Reflect on how society's objectives with higher education affect the orientation and content of courses  
- Reflect on the value of higher education based on gender equality, equal treatment and sustainable development in relation to the design of learning environments

**Course Content**  
In the course, Constructive alignment is introduced as a support for course design (eg when course objectives are chosen and formulated), how the objectives are examined, what teaching methods are appropriate, and how feedback and course evaluation can be formulated. Both the practical and theoretical aspects of course design in both the physical and digital learning environment are focused on. Conditions and frameworks for higher education, learning objectives, working
methods, assessment, examination, evaluation, and quality assurance and implications of different arrangements are among the aspects analysed in the course. The aspects are highlighted and problematized from different perspectives (for example from ethical and legal standpoints), as well as in terms of sustainability. The course participant’s knowledge and experience as teachers is an essential content of the course.

**Specific Assessments**
Course design and development, in regards to the choice of:
- Learning goals and the role of active verbs
- Teaching methods, learning activities and educational tools,
- Examination,
- Assessment,
- Formative feedback,
- Evaluation,

also:
- Be aware of policy rules and regulations
- Understand quality assurance in education
- Understand the university’s relationship with society
- Produce a Teaching portfolio

**Teaching and working methods**
Lectures, group discussions, seminars and group work in both a physical and digital form, as well as self-study

**Examination**
Main individual written assignment, design of a fictional course as part of a group, individual assignments and reflections as part of a portfolio.