

Becoming a Teacher in Higher Education

Course Type: Complementary education

Course Level: Advanced

6 hp

Course Code:

Course Duration:

For spring semester, January-June
For autumn semester, August-January

Established by:

Date of Establishment
XXXX-XX-XX

Prerequisite

Master degree

Intended Learning Outcomes

Knowledge and Understanding

After completing the course, participants should be able to:

- discuss and investigate students' learning within a subject area and/or pedagogical research, relevant to teaching in higher education
- argue for pedagogical choices of teaching and understand how the choices of teaching influence students' learning
- discuss the educational responsibilities of teachers based on national and local laws, rules and regulations

Skills and Ability

After completing the course, participants should be able to:

- plan, implement and evaluate a teaching moment that facilitates students' learning,
- use digital tools for communication and collaboration and discuss how these tools can support learning in higher education.
- use others' and their own teaching experiences as the basis of their profession development

Values and Attitudes

After completing the course, participants should be able to:

- show a reflective approach toward students' learning and academic teaching
- reflect on higher education values such as equal opportunities and sustainable development in your academic teaching
- reflect on and develop their own pedagogical positions
- identify their need for pedagogical knowledge and teaching strategies as part of continuous competence development

Course Content

The course aims to increase an individuals' professional competence as a university teacher, i.e. becoming a teacher in higher education. An important theme of the course is how teachers can support students' knowledge and learning development considering activities demanding physical presence as well as the use of digital learning environments under the frameworks and regulations that govern higher education. The course relies on individual experiences and teaching practices as a basis. This should be further developed and improved by relating these practices to theories of knowledge and learning and pedagogical principles. The course participants are introduced to the educational merit portfolio.

More specifically, the course deals with:

- Educational tools and teaching-learning activities,
- Theories of knowledge and learning,
- Core supporting documents
- Subject didactics challenges
- Principles of higher education,
- Educational merit portfolio

Teaching and Learning Activities

Peer visit in teaching practices, lectures, seminars, group activities and discussions, individual work by participation through physical presence as well as using digital platforms

Examination

Individual assignments, reflective portfolio, active participation in different course moments including seminars, group discussions and peer visits.