Foundation Course in Disability Research, 22.5 higher education credits

Baskurs i handikappvetenskap, 22.5 högskolepoäng

Course Code: 70FO038  Valid from: 2012-03-20
Level of Study: Third level  Established: 2012-03-20
Subject Area: Disability Science/Disability Science with Focus on Medicine  Approved by: Head of School
Higher Education Credits: 22.5

General
The course is a compulsory module of disability research programmes at Linköping University and Örebro University, and is offered in collaboration with Jönköping University.

Aims and objectives
Third level education shall essentially build on the knowledge that students acquire in first level and second level education or corresponding knowledge. In addition to what applies to first level and second level education, third level education shall develop the knowledge and skills needed to be able to conduct research independently (Higher Education Act, Chapter 1, Section 9a).

The specific national expected learning outcomes in accordance with the Higher Education Ordinance for the degree of doctor and the licentiate degree can be found in appendix 1 to the general syllabus for the subject.
Course objectives
The course shall lead to basic understanding of disability science as an interdisciplinary subject. The focus is on the integration of knowledge from the different fields that make up the subject. On completion of the course, the research student shall be able to

- Understand and give details about humanism, rights, ethics in relation to disability;
- Understand and be able to describe functioning and disability structures in relation to theories relevant to disability
- Be able to formulate research problems covering two or more levels with relevance for disability research
- Understand and give details about theories in disability research and related theories that are relevant to the research question
- Understand methodological implications to interdisciplinary disability research
- Independently write and defend a paper in interdisciplinary disability research including at least two levels.

Main content of the course
Foundation course in disability research I (11.5 higher education credits)
Introduction to

- Humanism, human rights and Rights of persons with disabilities and the Rights of the Child, Ethics in research
- Critical Realism
- Interdisciplinary Disability research
- Enabling and disabling structures and processes in different contexts (International Classification of Functioning, Disability and Health, ICF)

Foundation course in disability research II (11hp higher education credits)
- Power
- Recognition, and Redistribution
- Intersectionality
- System theory
- Methodological implications in interdisciplinary disability research

Reading list

Utrikesdepartementet SÖ 2008:26 Konvention om rättigheter för personer med funktionsnedsättning och fakultativt protokoll till konventionen om rättigheter för personer med funktionsnedsättning
http://www.regeringen.se/sb/d/108/a/123615, [Rapport].


Reference literature
Bryman, A. Samhällsvetenskapliga metoder. (2006) Malmö: Liber AB. or

In addition, additional literature and literature of the student’s own choice will be included.

Teaching methods
Teaching is in the form of lectures and literature seminars. The focus is on critical analysis and discussion of the course books.
The language of tuition is preferably English, but lectures in Swedish can occur.

On absence from seminars, a written substitute assignment will be required, which will be determined in consultation with the course coordinator.
Research students who have been admitted to a course have the right to receive tuition and/or supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive tuition and/or supervision expires.

Examination methods
1.1 Seminar and written papers 4 higher credits
1.2 Written paper 7,5 higher credits
2.1 Writing and defending a paper 11 higher credits

Grades
Examinations included in third level education are to be assessed with one of the grades ‘fail’ or ‘pass’ (Vice-Chancellor Decision no 181/2003, reg. no. CF 392-2003).
Unless otherwise prescribed above, the research student is required to successfully complete all examinations and compulsory modules in order to be awarded the course grade ‘pass’.
Re-examination
Research students who have failed an examination are entitled to a retake. Normally, retakes are offered a certain time period after the first examination was offered. A research student who has failed an examination twice for a specific course or course module is entitled to request, with the head of school, the appointment of another examiner to determine the grade.

Admission requirements and other provisions
Research students who have been admitted to third level education at a higher education institution in Sweden, or equivalent programme abroad, have basic eligibility for admission to the course.

Course evaluation
A course evaluation will be carried out in accordance with the Higher Education Ordinance, Chapter 1, Section 14.

Selection
Priority will be given to students admitted to research studies in the subject areas of Disability Science and Disability Science with a Focus on Medicine, and to research students within the research school Hearing and Deafness (HEAD) at Örebro University and Linköping University. Any remaining course places will be offered to research students from other higher education institutions.

Transfer of credits for previous studies and other activities
If a student at a higher education institution in Sweden has successfully completed a certain higher education programme, the student is entitled to credit for this when studying at another higher education institution. This does not, however, apply if there is a substantial difference between the educational programmes. The same applies to students who have successfully completed a certain educational programme at a university or other institution of higher education in Denmark, Finland, Iceland or Norway or in an entity that is party to the Council of Europe Convention of 11 April 1997 on the Recognition of Qualifications concerning Higher Education in the European Region (Swedish Treaty Series 2001:46), or at the Nordic School of Public Health.
A student is entitled to credit for an educational programme other than one referred to in Section 6 if the knowledge and skills that the student cites are of such a nature and of such a scope that they essentially correspond to the educational programme toward which they are intended to give credit. A student may also receive credit for corresponding knowledge and skills acquired in the course of working activities. The higher education institution is to consider whether previous education or activities can be accepted for credit (Higher Education Ordinance, Chapter 6, Sections 6-8).

Other regulations
The two-day seminars of the course will alternate between Örebro, Linköping and Jönköping according to the schedule.

Transitional provisions
A research student who has commenced but not completed the course in accordance with the course syllabus established on 1 June 2009 has the right to be examined under that course syllabus at least one semester after that during which the course was last offered according to the course syllabus.